**Lesson 1: The Path to Success**

**JOB CARDS**

**Directions:** Use with **GUIDED GROUP EXPLORATION: The Path to a Successful Career.** Make one set of copies per group of students.

<table>
<thead>
<tr>
<th>Game Designer</th>
<th>Entrepreneur/Business Owner</th>
<th>Website Developer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Game Designers use computer science, visual design, and programming sciences to build games.</td>
<td>Entrepreneurs are people who conceive of, establish, operate, and assume the risks of their own business.</td>
<td>Website developers design, and create websites.</td>
</tr>
<tr>
<td><strong>Annual Salary:</strong></td>
<td><strong>Annual Salary:</strong> $68,000</td>
<td><strong>Annual Salary:</strong> $67,990</td>
</tr>
<tr>
<td><strong>Minimum Level of Education:</strong> Bachelor’s degree</td>
<td><strong>Minimum Level of Education:</strong> High School diploma or equivalent</td>
<td><strong>Minimum Level of Education:</strong> Bachelor’s degree</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Veterinary Assistant</th>
<th>Nurse Practitioner</th>
<th>Lawyer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veterinary assistants care for animals by performing routine tasks under supervision.</td>
<td>Nurse practitioners coordinate patient care and may provide primary and specialty healthcare.</td>
<td>Lawyers advise and represent individuals, businesses, and government agencies on legal issues and disputes.</td>
</tr>
<tr>
<td><strong>Annual Salary:</strong></td>
<td><strong>Annual Salary:</strong> $110,930</td>
<td><strong>Annual Salary:</strong> $119,250</td>
</tr>
<tr>
<td><strong>Minimum Level of Education:</strong> High School diploma or equivalent</td>
<td><strong>Minimum Level of Education:</strong> Master’s degree</td>
<td><strong>Minimum Level of Education:</strong> Doctoral or Professional degree</td>
</tr>
</tbody>
</table>
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**OPPORTUNITY CARDS**

**Directions:** Use with **GUIDED GROUP EXPLORATION: The Path to a Successful Career.** Make one set of copies per group of students.

<table>
<thead>
<tr>
<th>Opportunity</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Volunteer</strong></td>
<td>You want to help others by giving your time and skills free of charge.</td>
</tr>
</tbody>
</table>
| **Discuss and decide:** | - What volunteering activities or opportunities do you have the skills for?  
- What volunteering activities or opportunities will allow you to help others in a way that you want?  
- What volunteering activities or opportunities best help you explore or advance your career? |
| **“Shadow”**         | You want to explore your job or career field by observing or “shadowing” someone else doing his or her job.                                   |
| **Discuss and decide:** | - What career field skills would you like to explore or develop? Why?  
- What other jobs in this career field could you shadow to learn about these skills? |
| **Change Jobs** (optional) | You want to explore or advance in your career field by changing jobs. Research which jobs you are qualified for within your career field, such as by visiting a library or using the internet. |
| **Discuss and decide:** | - What skills do you already have? What skills are you looking to develop?  
- What jobs in your career field can help you develop those skills? |
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**EDUCATION CARDS**

**Directions:** Use with **GUIDED GROUP EXPLORATION: The Path to a Successful Career.** Make one set of copies per group of students.

| **Take a Class** | You want to learn more about one particular skill.  
**Discuss and decide:**  
- What is a skill that can help you in your job or can help you move to another job within your career field?  
- What classes might offer that skill training? |
| **Get a Degree** | You want to learn more about several different skills within your career field.  
**Discuss and decide:**  
- How does getting a degree help in your career field? |
| **Attend a Workshop** | You do not want to make any commitments to education that require a lot of time at the moment.  
**Discuss and decide:**  
- What is a skill you could learn in a single day?  
- How can a workshop now support furthering your education in the future? |
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**CAREER PRE-ASSESSMENT**

Name: ________________________________

“I like,” or “I am interested in” (check all that apply)

<table>
<thead>
<tr>
<th>Category</th>
<th>Interests</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Gardening</td>
</tr>
<tr>
<td></td>
<td>Animals</td>
</tr>
<tr>
<td></td>
<td>Science</td>
</tr>
<tr>
<td>B</td>
<td>Business</td>
</tr>
<tr>
<td></td>
<td>Keeping Track of Money</td>
</tr>
<tr>
<td></td>
<td>Being the Boss</td>
</tr>
<tr>
<td>C</td>
<td>Computers</td>
</tr>
<tr>
<td></td>
<td>Video Games</td>
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<tr>
<td></td>
<td>Art</td>
</tr>
<tr>
<td>D</td>
<td>Building Things</td>
</tr>
<tr>
<td></td>
<td>Fixing Things</td>
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<tr>
<td></td>
<td>Transportation</td>
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<tr>
<td>E</td>
<td>Health</td>
</tr>
<tr>
<td></td>
<td>Working with People</td>
</tr>
<tr>
<td></td>
<td>Doing Lab Work</td>
</tr>
<tr>
<td>F</td>
<td>Working with People</td>
</tr>
<tr>
<td></td>
<td>Government</td>
</tr>
<tr>
<td></td>
<td>Positively Influencing Others</td>
</tr>
</tbody>
</table>
Lesson 1: The Path to Success
VOLUNTEERING, INTERNSHIPS, AND JOB SHADOWING

Name: ________________________________________________________________

VOLUNTEERING
A volunteer is someone who donates his or her time and skills without expecting payment in return. Volunteering can take place over a very short period of time, or can be a regular and frequent experience. Volunteering includes working on independent projects or with a group, organization, or business. Volunteers are people who have an interest in and desire to do good and don’t expect payment in return. Many volunteers also use volunteer opportunities as a time to gain new skills, practice existing skills in new ways, and learn more about complex issues in the community.

Example: Chris is interested in health care. He joins a volunteer program to visit elderly people at an assisted-care facility home once a month. He learns more about how health-care operations work, while developing his bedside manner, and making elderly people feel good.

www.idealist.org/info/Volunteer/What

INTERNSHIPS
An internship is your opportunity to apply the knowledge you’ve gained from your academic studies in a practice, workplace setting. Internships may be part of a formal internship program, but many students create their own internships. Research and volunteer positions can both be a form of internship. All internship experiences should provide experiences related to a particular job or career field. Internships can be for pay, for academic credit determined by the school, or on a volunteer basis. Internships usually involve 10 to 12 hours per week, and last from a few weeks to 20 weeks.

Example: Dominique interns once a week at her local congressman’s office for one high school credit. Every Monday after school, Dominique answers phones, responds to letters, and sits in on meetings to learn more about the government.


JOB SHADOWING
“Job shadowing” is the name given to the opportunity for you to observe or “shadow” someone doing his or her job. A job shadow can range from an hour-long visit with one person to a weeklong stay that allows interactions with numerous staff and observation of a variety of activities. The benefits of doing a job shadow are obvious: you get a chance to see someone actually doing a job that is of interest to you, and, because you are at someone’s actual place of work, you also get to see inside the workplace.

Example: Maya is interested in engineering and technology, so she arranges a daylong shadowing of an engineer at a local firm. She puts on her hard hat and follows the engineer through her work site, then returns with her to the office to observe an office meeting.

http://talentegg.ca/incubator/2011/02/03/what-is-job-shadowing/
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CAREER PRE-ASSESSMENT

Most checks in

A

You are interested in the “Agriculture, Food, and Natural Resources” career field!

Jobs that might suit you include: ecologist, farmer or livestock manager, botanist, environmental advocate, wildlife biologist, veterinarian

Be sure to study extra hard in: biology, environmental science, business, government

Look for opportunities: working with animals, protecting the environment, shadowing work with livestock or crops

Student organizations that may interest you: 4-H, Citizen Science Association, Future Farmers of America, Junior Achievement, Business Professionals of America

B

You are interested in the “Business, Management, and Administration” career field!

Jobs that might suit you include: banker, entrepreneur, store/hotel manager or owner, marketing manager, accountant, finance director, investment fund manager

Be sure to study extra hard in: math, government, psychology

Look for opportunities: starting a business, managing your own savings or checking account, planning events, serving as a leader of a club

Student organizations that may interest you: Junior Achievement, Business Professionals of America, Boy Scouts or Girl Scouts

C

You are interested in the “Technology, Communications and Information Systems” career field!

Jobs that might suit you include: game designer, website developer, performing artist, social media marketer, data systems designer

Be sure to study extra hard in: technology, physics, math, visual or performing arts, speech/public speaking

Look for opportunities: creating a webpage, using multimedia in school projects, joining the school play, working on the student newspaper

Student organizations that may interest you: Drama Club, Speech and Debate, Business Professionals of America, Computer Club
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CAREER PRE-ASSESSMENT

Most checks in

D

You are interested in the “Engineering, Manufacturing, and Technology” career field!

Jobs that might suit you include: engineer, construction manager, statistician, architect, auto mechanic, pilot

Be sure to study extra hard in: math, physics, technology, art

Look for opportunities: entering science fairs, learning CAD, visiting a repair shop, apprenticeship

Student organizations that may interest you: Math Club, Engineering Club, Science Club

E

You are interested in the “Health Science” career field!

Jobs that might suit you include: physician, dentist, nurse, laboratory scientist, athletic trainer, medical assistant, midwife, physical therapist

Be sure to study extra hard in: biology, health, anatomy/physiology

Look for opportunities: volunteering at a hospital or nursing home, attending health fairs, managing a sports team

Student organizations that may interest you: Health Club; Science Club; Family, Career, and Community Leaders of America

F

You are interested in the “Human Services” career field!

Jobs that might suit you include: educator, politician, foreign ambassador, day-care owner, police officer, librarian, counselor, event specialist

Be sure to study extra hard in: English, social studies, psychology, government, foreign languages

Look for opportunities: coaching a team, volunteering at a local politician’s office, providing child care, learning a language

Student organizations that may interest you: Future Teachers of America, Big Brothers/Big Sisters, Speech and Debate, ROTC, Mock Trial

EQUAL MIX OF MORE THAN ONE?

You have multiple career interests! Write down your top three as possible career fields and look into each in more detail.