

# Lesson 1: The Path to Success

## CAREER PRE-ASSESSMENT



Name: \_\_\_\_\_

**"I like," or "I am interested in" (check all that apply). Once completed review the Answer Key on pg. 16 & 17 to determine which career field(s) you are most interested.**

### A

- |                                    |   |   |
|------------------------------------|---|---|
| <input type="checkbox"/> Gardening | <input type="checkbox"/> Protecting the Environment | <input type="checkbox"/> Being Outdoors |
| <input type="checkbox"/> Animals   | <input type="checkbox"/> Recycling                  | <input type="checkbox"/> Analyzing Food |
| <input type="checkbox"/> Science   | <input type="checkbox"/> Preventing Pollution       | <input type="checkbox"/> Nutrition      |

### B

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Business               | <input type="checkbox"/> Organizing Events   | <input type="checkbox"/> Math           |
| <input type="checkbox"/> Keeping Track of Money | <input type="checkbox"/> Selling Products    | <input type="checkbox"/> Entertainment  |
| <input type="checkbox"/> Being the Boss         | <input type="checkbox"/> Working with Others | <input type="checkbox"/> Being Friendly |

### C

- |                                      |  |   |
|--------------------------------------|--|---|
| <input type="checkbox"/> Computers   | <input type="checkbox"/> Communicating | <input type="checkbox"/> Newspapers/Magazines |
| <input type="checkbox"/> Video Games | <input type="checkbox"/> The Internet  | <input type="checkbox"/> Television           |
| <input type="checkbox"/> Art         | <input type="checkbox"/> Multimedia    | <input type="checkbox"/> Performing           |

### D

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Building Things | <input type="checkbox"/> Working with My Hands | <input type="checkbox"/> Science Fairs                            |
| <input type="checkbox"/> Fixing Things   | <input type="checkbox"/> Solving Problems      | <input type="checkbox"/> Building & Architecture                  |
| <input type="checkbox"/> Transportation  | <input type="checkbox"/> Scientific Research   | <input type="checkbox"/> Science, Technology, Engineering, & Math |

### E

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Health              | <input type="checkbox"/> The Human Body        | <input type="checkbox"/> Solving Problems  |
| <input type="checkbox"/> Working with People | <input type="checkbox"/> Taking Care of People | <input type="checkbox"/> Counseling Others |
| <input type="checkbox"/> Doing Lab Work      | <input type="checkbox"/> Nutrition             | <input type="checkbox"/> Science           |

### F

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Working with People           | <input type="checkbox"/> Books & Reading | <input type="checkbox"/> English           |
| <input type="checkbox"/> Government                    | <input type="checkbox"/> Rules & Laws    | <input type="checkbox"/> Caring for Others |
| <input type="checkbox"/> Positively Influencing Others | <input type="checkbox"/> Public Speaking | <input type="checkbox"/> Other Cultures    |

## Lesson 1: The Path to Success CAREER PRE-ASSESSMENT



### Answer Key

#### Most checks in

**A**

You are interested in the **“Agriculture, Food, and Natural Resources”** career field!  
Jobs that might suit you include: ecologist, farmer or livestock manager, botanist, environmental advocate, wildlife biologist, veterinarian

Be sure to study extra hard in: biology, environmental science, business, government

Look for opportunities: working with animals, protecting the environment, shadowing work with livestock or crops

Student organizations that may interest you: 4-H, Citizen Science Association, Future Farmers of America, Junior Achievement, Business Professionals of America

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**B**

You are interested in the **“Business, Management, and Administration”** career field!

**Jobs that might suit you include:** banker, entrepreneur, store/hotel manager or owner, marketing manager, accountant, finance director, investment fund manager

**Be sure to study extra hard in:** math, government, psychology

**Look for opportunities:** starting a business, managing your own savings or checking account, planning events, serving as a leader of a club

**Student organizations that may interest you:** Junior Achievement, Business Professionals of America, Boy Scouts or Girl Scouts

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**C**

You are interested in the **“Technology, Communications and Information Systems”** career field!

**Jobs that might suit you include:** game designer, website developer, performing artist, social media marketer, data systems designer

**Be sure to study extra hard in:** technology, physics, math, visual or performing arts, speech/public speaking

**Look for opportunities:** creating a webpage, using multimedia in school projects, joining the school play, working on the student newspaper

**Student organizations that may interest you:** Drama Club, Speech and Debate, Business Professionals of America, Computer Club

## Lesson 1: The Path to Success CAREER PRE-ASSESSMENT



### Answer Key

#### Most checks in

**D**

You are interested in the “**Engineering, Manufacturing, and Technology**” career field!

**Jobs that might suit you include:** engineer, construction manager, statistician, architect, auto mechanic, pilot

**Be sure to study extra hard in:** math, physics, technology, art

**Look for opportunities:** entering science fairs, learning CAD, visiting a repair shop, apprenticeship

**Student organizations that may interest you:** Math Club, Engineering Club, Science Club

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**E**

You are interested in the “**Health Science**” careerfield!

**Jobs that might suit you include:** physician, dentist, nurse, laboratory scientist, athletic trainer, medical assistant, midwife, physical therapist

**Be sure to study extra hard in:** biology, health, anatomy/physiology

**Look for opportunities:** volunteering at a hospital or nursing home, attending health fairs, managing a sportsteam

**Student organizations that may interest you:** Health Club; Science Club; Family, Career, and Community Leaders of America

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**F**

You are interested in the “**Human Services**” career field!

**Jobs that might suit you include:** educator, politician, foreign ambassador, day-care owner, police officer, librarian, counselor, event specialist

**Be sure to study extra hard in:** English, social studies, psychology, government, foreign languages

**Look for opportunities:** coaching a team, volunteering at a local politician’s office, providing child care, learning a language

**Student organizations that may interest you:** Future Teachers of America, Big Brothers/Big Sisters, Speech and Debate, ROTC, Mock Trial

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#### **EQUAL MIX OF MORE THAN ONE?**

You have multiple career interests! Write down your top three as possible career fields and look into each in more detail.

## Lesson 2: Bread and Butter TAX IMPACT



Name: \_\_\_\_\_

Explore and select a career for this activity at [www.careeronestop.org/GetMyFuture/default.aspx](http://www.careeronestop.org/GetMyFuture/default.aspx). Use the *See more wages* button in the *How much does it pay?* box in the Occupation profile you select to see the yearly salary.

Education: \_\_\_\_\_

Salary: \_\_\_\_\_

Locate your salary in the Taxable Income column.

The tax is: \_\_\_\_\_

**EXAMPLE:**

If my salary is \$35,000, then I am looking at the second row. The tax is: \$907.50 plus 15% of the excess over \$9,075.

**Compute to determine how much you will pay in taxes:**

$\$35,000 - \$9,075 =$   
 $\$25,925 \times .15 =$   
 $\$3,888.75 + \$907.50 =$   
 I will pay \$4,796.25 in taxes

**Compute to determine how much income you will have after taxes:**

$\$35,000 - \$4,796.25 =$   
 I will have \$30,203.75 left

**Compute to determine the percentage of your salary that is federal income tax:**

$\$4,796.23 / \$35,000 =$   
 $.137 \times 100 = 13.7\%$  of my earned income goes to federal income tax

Compute to determine how much you will pay in taxes:

Compute to determine how much income you will have after taxes:

Compute to determine the percentage of your salary that is federal income tax:

Taxable Income Is:	The Tax Is:
Not over \$9,075	10% of the taxable income
Over \$9,526 but not over \$38,700	\$952.50 plus 12% of the excess over \$9,525
Over \$38,701 but not over \$82,500	\$4,453.50 plus 22% of the excess over \$38,700
Over \$82,501 but not over \$157,500	\$14,089.50 plus 24% of the excess over \$82,500
Over \$157,501 but not over \$200,000	\$32,3089.50 plus 32% of the excess over \$157,500
Over \$200,001 but not over \$500,000	\$45,689.50 plus 35% of the excess over \$200,000
Over \$500,001	\$150,689.50 plus 37% of the excess over \$500,000



# Lesson 3: Designing a Dream FINANCIAL VALUES AND GOALS



Name: \_\_\_\_\_

Record your top two financial values and give a justification for each. See table for examples.

SAMPLE Financial Values	Financial Goals:
Education	paying for part of my college tuition
Charitable Giving	donating money and time every holiday season
Retirement	saving enough money to live a comfortable life
Family	buying my mom a car
Investment	making money by investing in a company's stock
Entertainment	buying a gaming system
Travel	visiting my relatives in another state
Lifestyle	buying a home

### MY #1 FINANCIAL VALUE:

because

\_\_\_\_\_

Financial Goal:

\_\_\_\_\_

Possible Cost:

\_\_\_\_\_

Long-Term or Short-Term?

\_\_\_\_\_

Possible Roadblock to My Goal:

\_\_\_\_\_

Roadblock Solution:

### MY #2 FINANCIAL VALUE:

because

\_\_\_\_\_

Financial Goal:

\_\_\_\_\_

Possible Cost:

\_\_\_\_\_

Long-Term or Short-Term?

\_\_\_\_\_

Possible Roadblock to My Goal:

\_\_\_\_\_

Roadblock Solution:

